**Teacher Evaluation Training – Breakdown –Day 1**

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| **Activity**  **Ppt. Page** | **Lead Facilitator** | **Room Set-Up Configuration** | **Special Materials Needed** | **Time Frame** |
| Welcome and Opening – Background of TE Process – Explain materials and binder  1-11 | Cristine | Grouped by District Teams | Binders – already loaded  Post-It notes | 9:00-9:30 |
| Introduction to the Framework for Teaching  12-19 | Eric |  | Worksheet #1 Pg 3 | 9:30- 10:00 |
| Start a Deeper Dive into the Components of the Framework – Beginning with Domain 3  20-28 | Cristine | Move into Groups of 5 – by self-selecting letters a-e –Move to section | Rubrics in Resource Section  Worksheet 3A –pg 5 and 3B – Pg 6 | 10-10:45 |
| BREAK |  |  |  | 10:45-11:00 |
| Deeper Dive into Domain 1  29-36 | Eric |  | Worksheet 4 – Lesson Plan, pg. 7  Video Clip – HS SOc Stud. Pre-Obs | 11:00 – 12:00 |
| LUNCH |  |  |  | 12:00-12:40 |
| Deeper Dive into Domain 2  37-39 | Cristine |  | Worksheet 5 – pg 8 and rubric | 12:40 – 1:00 |
| Deeper Dive Into Domain 4  40-43 | Eric |  | Rubric – Worksheet #4 – pg. 7 | 1:00 – 1:30 |
| BREAK |  |  |  | 1:30 – 1:45 |
| Doing Teacher Evaluation Right – and Defensible Definition of Teaching  44-52 | Cristine | Starting with slide 55 – pass out Colored sort cared – one card per each person – make sure all colors represented | Cards and Pg. 10 – Framework for Teaching | 1:45 – 2:30 |
| Differentiated Evaluation and Closing Activity – Day 1  53-57 | Eric | Two Post-It Notes – one I’m concerned - I wonder – I question and One – AH-Ha |  | 2:30 -3 |

**Teacher Evaluation Training – Breakdown –Day 2**

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| **Activity**  **Ppt. Page** | **Lead Facilitator** | **Room Set-Up Configuration** | **Special Materials Needed** | **Time Frame** |
| Welcome and Reground  58-59 | Cristine |  | Post-Its from Parking Lot | 9:00-9:15 |
| Evidence Driven Process  60-64 | Eric |  | Worksheet #6 – Evidence Vs. Opinion – PG 11 and 12 | 9:15 – 9:45 |
| Pre-Observation – Evidence based  65-66 | Cristine |  | Video – MS – Math Pre-Obs. – Worksheet #7, pg.13 – Lesson Plan form | 9:45 – 10:15 |
| Observation – Domain 2 and 3  67-71 | Eric |  | Video MS- Math – Observation – Workshett #8 – Pg 14 | 10:15 – 10:45 |
| BREAK |  |  |  | 10:45-11:00 |
| Post-Observation – All Domains  72-73 | Cristine |  | Starting with PG 15 -19 of the materials – Self – Assessment by MS math teacher | 11:00-11:50 |
| Summary of the Process  74 | Cristine | Quiet reflection… | Pg. 3 and 4 of Resources | 11:50-12:00 |
| Lunch |  |  |  | 12:00 – 12:40 |
| Pre-Observation  75-76 | Eric |  | Pre-Obs video – Elem class – Lesson Plan D1 and D2 – worksheet #9 pg. 20-22 | 12:40 – 1:10 |
| Observation  77-78 | Cristine |  | Video – Elem Class Lesson – D2 and D3 – worksheet 9 – cont… pg 21 and Pg 23 and 24 (WorkSheet #10) | 1:10-1:40 |
| Assessing the Lesson  79-81 | Eric |  | highlighters | 1:40 – 2:00 |
| Post 0bservation process – the final step  82-85 | Cristine |  | PG 26 – Worksheet 11 – Framing suggestions as questions for disagreement | 2:00-2:30 |
| Rule 4 nad Rule 5  86 | Eric |  |  | 2:30-2:45 |
| QUESTIONS? |  |  |  |  |
| Follow up after SAS if needed… |  |  |  |  |